

## GRADING RUBRIC

Your work will be graded according to the standards that are detailed below. Check with me if you are unsure about how to interpret these rubrics. You may achieve one bonus point in any category for work “above and beyond,” up to a maximum of three bonus points.

### RUBRIC FOR HUMAN DEMOGRAPHY INVESTIGATION

#### Experimental (Study) Design and Description

Statement of experimental question:	Explanation of experiment:
3 pts clearly stated	3 pts experiment carefully explained
2 pts somewhat clearly stated	2 pts some detail missing
1 pt vaguely stated	1 pt vague description
0 pts not stated	0 pts experiment not described
Appropriateness of experimental question:	Measured variable:
3 pts relevant to topic	3 pts clearly stated
2 pts partially relevant to topic	2 pts somewhat clearly stated
1 pt weakly relevant	1 pt vaguely stated
0 pts not relevant	0 pts not stated
Relevance to literature (background):	Replication:
3 pts relevant literature explained	3 pts at least 200 individuals in each group
2 pts relevant literature partially explained	2 pts at least 100 individuals in each group
1 pt relevant literature slightly explained	1 pt at least 50 individuals in each group
0 pts no literature explained	0 pts less than 50 individuals in each group
Manipulated variable:	Data presentation:
3 pts clearly stated	3 pts survival curves correctly and completely developed
2 pts somewhat clearly stated	2 pts survival curves incomplete
1 pt vaguely stated	1 pt survival curves incorrect
0 pts not stated	0 pts no survival curves
Appropriateness of chosen variable:	Data interpretation:
2 pts allows quantitative measurement	3 pts data fully and correctly interpreted
1 pt all-or-none measurement	2 pts data interpretation incomplete
0 pts inappropriate measurement	1 pt data interpretation wrong
Standardized experimental conditions:	0 pts data not interpreted
3 pts conditions carefully standardized	Recommended improvement (this study):
2 pts only some conditions standardized	2 pts appropriate or not needed
1 pt few conditions standardized	1 pt weak recommendations
0 pts much variability among trials	0 pts no improvements recommended
Assumptions involved:	Future studies (extensions):
2 pts clearly explained	3 pts 3 future studies recommended
1 pt weakly explained	2 pts 2 future studies recommended
0 pts no assumptions explained	1 pt 1 future study recommended
	0 pts 0 future studies recommended

## Oral Presentation

### Data presentation (table or graph):

- 3 pts appropriate
- 2 pts incomplete (e.g., lacks axis label)
- 1 pt major error (e.g., axes reversed)
- 0 pt data not displayed

### Typos:

- 3 pts no typographical errors
- 2 pts 1-2 typographical errors
- 1 pt 3-4 typographical errors
- 0 pts more than 4 typographical errors

### Oral presentation:

- 3 pts loud, clear, good eye contact
- 2 pts one aspect of good presentation missing
- 1 pt two aspects of good presentation missing
- 0 pts no presentation

### Time limits:

- 2 pts within 1 minute of time limit (above or below)
- 1 pt within 2 minutes of time limit
- 0 pts more than 2 minutes from time limit

### Visual aids:

- 3 pts neat, clear, large enough to see at back
- 2 pts one aspect of good visual aids missing
- 1 pt two aspects of good visual aids missing
- 0 pts no visual aids

### Answers to questions:

- 2 pts excellent, accurate answers, clearly expressed
- 1 pt answer unclear or partially inaccurate
- 0 pts no questions generated

## Group Work

### Attendance and promptness:

- 3 pts on time for all meetings
- 2 pts present for all meetings but late for some
- 1 pt present for all meetings but late for all
- 0 pts missed one or more meetings

### Contributed to project by which of the following (1 point for all that apply):

- ideas for project design
- collection of data
- analysis and interpretation of data
- development of visual aids

### Ability to work in groups:

- 3 pts always had a cooperative attitude
- 2 pts sometimes hindered group progress
- 1 pt often hindered group progress but occasionally promoted progress
- 0 pts extremely difficult to work with